

Relating to Others

This competency refers to the interactions between a diverse range of people in different settings. There is a strong focus on active listening, recognising others' points of view and also negotiating and sharing ideas. It is said that students who relate well to others will be open to new learning, will be aware of how their words and actions can impact others and are aware of when to compete and when to co-operate. Through relating well to others, new approaches, ideas and ways of thinking can be achieved.

1	2	3	4	5
I do not talk nicely to others.	I sometimes talk nicely to others.	I talk nicely if the teacher reminds me to.	I enjoy talking nicely to my friends.	I enjoy talking with others and always talk nicely to them.
I do not listen to others ideas unless they listen to mine.	I listen to others if I have to.	I often listen to others.	I listen to others in class.	I listen to others both in the playground and in the classroom.
I don't know when to compete or when to co-operate.	Sometimes I get compete and co-operate mixed up.	I spend most of my time co-operating and compete the rest of the time.	I have a balance between competing and co-operating.	I compete when I am required to but can also co-operate at the same time.
I am unsure of what fairplay means.	I play fair when my sports coach is around.	I think fairplay is good, but it is not the most important part of the game.	I play fairly in any sports game I play.	I play fairly but also co-operate with my team mates and compete.
I only play with my friends.	Sometimes I let other people that are not my friends play with me.	I like to play with others.	I invite others to play with me.	My friends and I welcome any new players into our games and include them.
I let others solve my problems.	I try to solve problems.	Sometimes I solve problems with others.	I ask for the teachers help if there is a problem to solve.	When solving problems, I listen to everyone and also let the teacher know.